

faith

BIBLE SEMINARY

*Biblical Education
for Effective
Christian Ministry*



FBS Catalog

faith

BIBLE SEMINARY



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Disclaimer:

This catalog represents the most accurate information at the time of posting. FBS reserves the right to make adjustments in policies, procedures, costs, curriculum, faculty, etc. as needed to best accomplish its mission. Please call to verify any information that you need to make informed decisions.

Revised 8-23-2016

1.0 About Faith Bible Seminary

History

The congregation of Faith Church (FC) has been committed to the area of discipleship for ministry service since its birth in 1964. This commitment extended beyond the equipping of the church itself to include those preparing for pastoral ministry. Numerous pastoral interns have been practically trained at FC. These men have been sent out for vocational ministry in the United States and around the world. In addition, by the grace of God, FC also became known for its emphasis on the sufficiency of Scripture and its corollary—biblical counseling. Faith Biblical Counseling Ministries, a ministry of FC, has also trained over 12,000 men and women in biblical counseling through the Biblical Counseling Training Conference and the Basic Training Courses.



As a result of the training emphasis in the church, in 2002 the congregation of FC included in its five-year strategic plan an initiative to consider and lay the ground work for a church-based seminary. The congregation believed that a church-based seminary was a natural extension of what God had allowed FC to do throughout its history.

Furthermore, the congregation of FC wanted to begin Faith Bible Seminary (FBS) in order to address some growing concerns with the current seminary model. There were three particular needs that the congregation desired to address: cost, time, and ministry experience.

- First, the cost of seminary has quickly outpaced the ability of most seminarians to graduate debt-free. In addition, many seminarians work full-time which makes being a husband and father or wife and mother particularly challenging. Thus, many seminarians are leaving school with a family unit in need of repair and indebtedness that potentially limits ministry opportunities.

- Second, many students face the challenge of not finishing their degrees within 3–4 years due, in part, to the high cost and the associated full-time work.
- Third, many students do not sufficiently engage in practical ministry during their seminary experience which hinders their preparedness for future ministry.

In an attempt to meet these needs, FBS was legally established in 2005 by FC as a limited liability corporation. FBS began in the fall of 2007 by offering a Master of Divinity degree. FBS graduated its first Master of Divinity class in 2010 with eleven graduates.

In 2007, the church decided to expand the potential influence of FBS by investigating the possibility of adding a Master of Arts in Biblical Counseling degree. The new program began in the summer of 2008. In 2011, FBS graduated eleven MABC students.

Governance

In 2011, the FBS board made the decision to transition from an LLC to a 501c3 non-profit organization. The Internal Revenue Service granted 501c3 status to FBS in 2014. The seminary is governed by the president who is accountable to a board of directors. FBS also undergoes a full financial audit each year. Organizational documents and audit reports are available upon request. The seminary organizational structure is given in Appendix 1.

Catalog Purpose

While every effort is made to ensure the accuracy of this catalog, it does not serve as an irrevocable contract between the seminary and current or prospective students. Catalog changes are made according to specific policies and procedures which protect both the seminary and the student. Graduation requirements, if changed, will not be made retroactively unless it is to the student's advantage.

1.1 Core Mission

FBS Mission Statement

Faith Bible Seminary is a graduate-level training institution designed to glorify God by equipping students with a **biblical education for effective Christian ministry**. In light of this mission statement, completion of the FBS curriculum will result in:

FBS Educational Objectives

Understanding the

Sufficient Scriptures: FBS students will demonstrate a whole-hearted and exclusive commitment to the Scriptures. This commitment is displayed through the student's acquisition of the necessary exegetical tools for a productive life-long study and communication of God's Word, the development of sound doctrinal convictions, and the development of skills necessary to minister the Word of God effectively.



Enhanced Academic Ability: Students will expand critical thinking skills, understanding of relevant subject matter, and the ability to evaluate reference works in order to clearly communicate truth to themselves and others.

Spiritual Growth: Students will leave FBS with a more meaningful relationship with Christ. They will display this relationship in both their growing godly character and their service.

Valuing Relationships: FBS will facilitate godly relationships within the student body for the purpose of encouragement and exhortation. Students will develop a commitment to facilitating godly relationships in their future ministries.

Preparation for Service: FBS students will learn to boldly engage in biblically-based Christian ministries to build the body of Christ around the world through the development of leadership, discipleship, counseling, and community outreach skills.

Based on the mission statement and educational objectives, the vision of FBS is to become a model of “biblical education for effective Christian ministry” in the United States and around the world.

MDiv Graduation Data

MDiv Program	No. Starting Program	No. Graduated	Graduation Rate	Withdrawals	In Process of Completion	Graduates Working in Full Time Ministry	No. Pursuing Advanced Degree
2007 Cohort	14	11	79%	3	0	11 (100%)	2
2010 Cohort	19	17	89%	1	0	15 (88%)	0
2013 Cohort	26	23	88%	1	2	20 (87%)	3
2016 Cohort	36	TBD	TBD	TBD	TBD	TBD	

MABC Graduation Data

Total MABC Graduates	24
Graduates in Counseling Ministry	100%
MABC Students in Process	64%
MABC Students Withdrawn	36%

MDiv and MABC Educational Effectiveness

The tables below show the varied occupations of FBS's graduates.

MDiv Graduate Positions

MDiv Graduates	Full Time Ministry Positions	Locations
Senior Pastor	11	USA (IN, OH, NM), England
Assistant Pastor	33	USA (PA, MA, IN, OH, IL, ID, AZ, MI, LA), Canada, Brazil, England
Missionary	2	Africa, Albania

MABC Graduate Positions

MABC Graduates	Full Time Ministry Positions	Locations
Adjunct Professor	1	USA
Professional Ministry	2	USA, Hungary
Lay Counselor	11	USA, Canada, Australia
Missionary	4	Brazil, China, Germany
Pastor	5	USA
No Counseling Position	1	N/A

FBS will provide a potential applicant with graduates' contact information upon request.

FBS will continue to monitor the careers of its Alumni for future reporting and reference.



1.2 Doctrinal Statement

These articles of faith do not exhaust the extent of our beliefs. The Bible itself, as the inspired and infallible Word of God that speaks with final authority concerning truth, morality, and the proper conduct of mankind, is the sole and final source of all that we believe.

The Scriptures

We believe that the Holy Bible as originally written was verbally inspired and the product of God through Spirit-controlled men and thus is sufficient for all doctrine, faith, and practice. Inspiration insures the historicity of the Bible including the creation account in Genesis whereby God created the universe in six days, a literal Adam and Eve as the parents of all mankind, a literal fall, and a universal flood. We believe that the canon of Scripture, consisting of the 66 books of the Bible is God's completed revelation to man for this age.

God

We believe that there is only one living and true God who is the Creator and Sustainer of the universe and the Giver and Sustainer of life. The Holy Scriptures, creation, and the conscience of man testify to the existence of God. We believe that God is one essence existing in three persons, the Father, the Son, and the Holy Spirit, equal in every divine perfection and executing distinct but harmonious offices. His ultimate plan will consummate in the glorification of Himself to the entire created order.

We believe that Jesus of Nazareth was the predicted Messiah of the Old Testament, the Christ, and the Son of the living God. We believe in His virgin birth, absolute deity, absolute humanity, sinless perfection, voluntary humiliation, death, burial, resurrection and ascension into Heaven. He presently serves as high priest and advocate for God's people. We believe that Christ is preeminent in all things and will return bodily to this earth to receive His kingdom and reign forever as King in a new heaven and new earth.

We believe that the Holy Spirit is a divine person, equal with God the Father and Son, and of the same divine essence. His role is that of the application of God's plan in history and redemption. Toward that end the Holy Spirit is instrumental in restraining evil, convicting of sin, judgment and of righteousness, bearing witness to the truth of the gospel, empowering the preaching and teaching of the gospel, regenerating believers, indwelling believers, sealing believers, baptizing believers, guiding believers, teaching believers, sanctifying believers, and gifting believers according to His will for the work of the ministry.

Angels

We believe that God created sinless, mighty, spiritual beings called angels to worship and serve Him in various ways including ministry unto God's people. We also believe that Satan is a distinct personality who was once holy and enjoyed heaven's honors, but fell through pride and ambition to be as the Almighty. Satan drew after him a host of angels and now serves as the malignant prince of the power of the air, the unholy god of this world, the great tempter of man, the enemy of God and His Christ, and the accuser of the saints. Although powerful and to be respected, he is not omniscient, omnipotent, nor omnipresent and cannot overcome the believer who is submitting in obedience to Jesus Christ and His Word in faith.

Man

We believe that man was created in innocence and that by voluntary transgression fell from his sinless and innocent state. Consequently, all men are now sinners by inheritance from Adam and by individual choice; and, until regenerated, are dead in sin. Thus mankind is under just condemnation without defense or excuse for his condition. We believe that man's only hope of rescue from his state of death is through redemption in Jesus Christ.

Salvation

We believe that the salvation of sinners is wholly of God's grace; and only through the Son of God, who by appointment of the Father, voluntarily took upon Himself the form of a man, was tempted in all points as we are yet without sin in nature or deed, honored the divine law by His personal obedience, and by His death made a full and vicarious atonement for our sins. Jesus, having risen bodily from the dead, is now enthroned in heaven and is uniting tender sympathies with divine perfection so as to serve in every way as the suitable, compassionate, all sufficient Savior and the mediator for His believer priests.

We believe that in the new birth, the one dead in trespasses and sins is made spiritually alive and receives eternal life—the free gift of God. This new creation is brought about in a manner above comprehension, not by culture, or character, nor by the will of man, but wholly and solely by the power of the Holy Spirit in connection with the Word of God to secure our voluntary obedience by faith in the gospel. We believe that every person, immediately upon acceptance of Christ as personal Savior and Lord, receives eternal life and is made at once a son of God, and that believers are kept by the power of God through faith in a state of grace, and are eternally secure apart from any human works.

Sanctification

We believe that biblical sanctification is the process by which, according to the will of God, the believer is set apart from sin, unto Christ, and has three aspects. First, the believer has been set apart positionally before God the moment he believes. Second, the believer is being set apart progressively in his walk day by day as he grows in grace toward the likeness of Christ by the power of the Holy Spirit in the continual use of the appointed means, especially the Word of God, self-examination, watchfulness, prayer and yielding to the Spirit through

biblical change. Third, the believer is to be set apart prospectively from the very presence of sin when his sanctification is completed at the coming of Christ for the church.

Church

We believe that the church universal is a New Testament institution, established by Jesus Christ, who is its sole Head. The church was revealed through the apostles, empowered and perpetuated by the Holy Spirit and is Christ's "body" for present service in the world and Christ's "bride" for glory. The church began with the New Testament saints at Pentecost and will be consummated at the coming of Christ to receive His bride.

We also believe that the church universal is manifested through the local church which is a congregation of baptized believers, associated together by a covenant of faith and fellowship of the gospel. The local church is to be observing the ordinances of Christ which consist of,

- (1) Baptism, the singular post-salvation immersion in water of a believer and
- (2) the Lord's Supper, the commemoration of our Lord's death until He comes, by the sacred use of broken bread and the freshly pressed juice of the vine as symbols of the price He paid for us.

We believe that the local church's Scriptural offices are those of pastors (also called "elders" or "bishops" in the NT) and deacons whose qualifications, claims, and duties are clearly defined in the Scriptures. Each local church has the absolute right of self-government, free from the interference of any hierarchy of individuals or organizations; and the one and only superintendent is Christ, through the Holy Spirit's direction by the Word.

The true mission of the church is expressed in the New Testament and abbreviated in Matthew 28:19, 20 and Ephesians 4:11-16. It consists of going into the entire world and bearing witness of Christ in order to bring the gospel to all people and make disciples of the Lord and Savior Jesus Christ. We believe that it is Scriptural for true churches to cooperate in this purpose with each other in contending for the faith and for the furtherance of the gospel and that each local church is the sole judge of the measure and method of its cooperation.

Last Things and Judgment

We believe that Jesus Christ will return bodily to this earth to receive His saints including the resurrection of the righteous dead whereby they will all receive an eternal body designed for eternal dwelling in the presence of God. Christ will reign forever as King in a new heaven and new earth.

We also believe in the bema seat judgment for believers. Based on their response to God's Word, believers will be evaluated at the Judgment Seat of Christ for reward or loss. We believe in the Great White Throne Judgment of the unsaved. We believe in a literal hell and the new heaven and new earth.

The Family

We believe that marriage was created by God and is a holy and divinely established covenant between one (genetically male) man and one (genetically female) woman to be a representation of the relationship between Jesus Christ and His church. Marriage is the bond that joins one man and one woman in a single, exclusive union, as delineated in Scripture. We believe that God created sexual intimacy to be enjoyed exclusively between one man and one woman who are married to one another. Sexual intimacy outside the marriage relationship is sinful and offensive to God and any form of sexual immorality, including but not limited to adultery, fornication, homosexuality, bisexual conduct, bestiality, incest, pornography, prostitution, pedophilia, premarital sexual intimacy, cross dressing, sexting or any attempt to change one's gender, or disagree with one's biological gender, is sinful and offensive to God. We also believe that God offers redemption and restoration to all who confess and forsake their sin, seeking His mercy and forgiveness through Jesus Christ. (Gen. 2:24; Matt. 15:19, 19:4; Mark 10:7; Rom. 1:21-27; 1 Cor. 6:9-20; Eph. 5:31; Heb. 13:4; 1 John 1:9)

We believe that the roles of husband, wife, parent, and child are clearly defined in Scripture. (Ephesians 5:21-32; Colossians 3:16-21; 1 Peter 3:1-7)

We believe that sexual relationships are sacred and fulfilling only within the bonds of marriage, and are condemned outside the marriage relationship. (1 Corinthians 7:3, 4; Hebrews 13:4)

We believe that children are a blessing of God and the responsibility for them rests solely upon the parent and they are to be brought up in loving, structured control and conscientious instruction in the truths of God and His principles of life. (Psalm 127:3; Ephesians 6:4; Deuteronomy 6:6, 7; Psalm 78:4-7; Proverbs 22:6; Proverbs 17:6)

We believe that while we would not minimize the struggles that some experience with gender identity, that God created humanity with specific gender identity and that he continues this process through biological reproduction; that genotypic gender, and not feelings, determines gender identity; and that God makes no mistakes. (Numbers 23:19; Psalms 145:17; Isaiah 46:9-10)

We believe that every person must be afforded compassion, love, kindness, and proper respect and dignity. Hateful and harassing speech, behavior or attitudes contrary to Scripture directed toward any individual are to be repudiated and are not in accord with the doctrines or practices of Faith Church. (Romans 12:9-21; Ephesians 4:29-5:2)

We believe that in order to preserve the function, integrity and purity of Faith Bible Seminary as a ministry of Faith Church—a local body of Christ—and to provide a biblical role model to Faith Bible Seminary constituents, Faith Church members and the community, it is imperative that all persons employed by Faith Bible Seminary and/or any of its ministries in any capacity, or who serve as volunteers, must agree with and abide by this Statement on Marriage & Sexuality and conduct themselves accordingly.

The Sanctity of Life

We believe that all human life is sacred and created by God in His image. Human life is of inestimable worth in all its dimensions, including pre-born babies, the aged, the physically or

mentally challenged, and every other stage or condition from conception through death. We are therefore called to defend, protect, and value all human life. This affirmation does not suggest that we oppose capital punishment or just war. (Psalm 139; Genesis 9:5-6; Matthew 26:52; Romans 13:1-4)

Counseling Theory and Practice Statement

We believe that the Scriptures, given by God, are sufficient for life in that they, when properly interpreted, reveal to the believer all the data necessary for one to understand his need for Christ, how he can please the Lord, and how to live in a God-honoring way regardless of the circumstances, whether comfortable or oppressive. The Scriptures are also the authoritative source with which all truth claims including claims made by science (e.g. psychology) and history must be evaluated. As a result, we reject all counseling theories that use presuppositions, principles, and/or methodologies that are inconsistent with the proper interpretation of the biblical text.

We also believe that genuine heart change is totally dependent on the ministry of the Holy Spirit. Thus, our view of counseling practice includes the importance of prayer, dependence on God, a thorough knowledge of the Word of God, and an understanding of ministering to people.



1.3 Accreditation

In 2010, after graduating the first class, FBS secured applicant status with the Association for Biblical Higher Education (ABHE). In 2014, after a visit from ABHE, FBS secured candidate status. However, FBS is not considered an accredited institution yet. Please make your educational decisions based upon this fact.

Association for Biblical Higher Education
5850 T.G. Lee Blvd, Suite #130
Orlando, FL 32822
407.207.0808
www.abhe.org



1.4 Admissions

Admission requirements will be based on prior academic training, character, and intended purpose for the education. However, the specific admission requirements are significantly different for the MDiv and the MABC. Therefore, applicants must carefully review the program specific admission requirements for the degree they wish to pursue.

Prospective students may apply online or acquire the application forms via the website, email, and phone.

Website: faithlafayette.org/seminary
Email: seminary@faithlafayette.org
Mail: Faith Bible Seminary
5526 State Road 26 East
Lafayette, IN 47905
Phone/Fax: 765.448.1986/765.448.2985

In general, the following policies apply to all applicants regardless of degree program.

Non-Discrimination Policy

FBS will admit qualifying applicants within the context of its theological convictions and purpose statement regardless of race, color, age, national or ethnic origin, or disability.

Advanced Standing

Applicants may apply for advanced standing based on other work done or proficiencies gained.

- In the **Master of Divinity** program it may be possible to receive advanced standing for prior counseling training and the first year Greek and Hebrew courses.
- Advanced standing is not available in the Master of Arts in Biblical Counseling program.

Applicants may discuss the possibility of advanced standing by contacting the seminary office. FBS administration will either grant advanced standing credit, assign supplemental work before credit is granted, or require students to take the courses from FBS.

Transfer Students and Credits

Applicants may transfer course credits taken at other accredited seminaries. However, the seminary considers its courses essential for graduation and therefore will not grant credit for courses whose subjects bear minor resemblance of the requirements for a course in our curriculum. Under no circumstances can more than 40% of the program be given in transfer or advanced standing credits. Additionally, FBS will only grant transfer credit of previously earned graduate credits. Undergraduate credits will not be transferred. Applicants wishing to take courses at another seminary before enrolling at FBS should get advance approval to verify acceptance of those courses.



1.5 Financial Information

Since keeping costs at a minimum for the well-being of students is an important part of the educational philosophy, Faith Bible Seminary is heavily subsidized by the faithful generosity of Faith Church. However, tuition and fees are subject to change as economic conditions may require. Please see the website for current costs (<http://www.faithlafayette.org/seminary>).

Tuition and Fees

Master of Divinity Program

Application Fee (non-refundable)	\$40.00
Yearly fee for students enrolled in the M.Div. internship program and attending the Lafayette Campus.....	\$1000/yr./student
Yearly fee for distance students enrolled in the M.Div. internship program and attending via video conferencing.....	\$1500/yr./student
One time software licensing fee (only video conferencing students)	\$1500/one time
Tuition for those not enrolled in the internship program	\$225.00/hr.
Auditing (does not count toward degree)	\$125.00/hr.

Master of Arts in Biblical Counseling Program

Application Fee (non-refundable)	\$40.00
Tuition	\$280.00/hr.
Administration Fee (non-refundable)	\$50.00/class
Auditing (does not count toward degree)	\$100.00/hr.
Extension Fee (required after year 6)	\$500.00
Distance Module Fee.....	\$200.00/class

Payment Plans

Students involved in the MABC program may choose one of two payment plans. Students may pay for the course in full at the time of registration or students may opt for the 50/50 plan for an additional fee of \$50. In the case of the 50/50 plan, students will pay 50% of the course expenses at the time of registration. The remaining 50% along with a \$50 fee will be due eight weeks from the beginning of the course.

MDiv tuition charges may be spread out in monthly payments over the course of the semester in which the charges occur.

Failure to Meet Payments

In the MABC program, students who do not pay in full at the beginning of the semester will be subject to a \$50 late fee.

Students who fail to make their payments will have their grades withheld from them until payment is received in full. Furthermore, students with outstanding payments at the beginning of a new semester will not be allowed to register until payments have been received in full.

Special Circumstances

FBS encourages students not to undertake the financial responsibility of graduate school lightly. However, we understand that special circumstances occasionally arise that may make timely payment difficult if not impossible. If you believe yourself to be in such a circumstance contact the seminary. The appropriate action in special circumstances will be decided on an individual basis.

Veterans

Faith Bible Seminary is an institution recognized by the Veterans Administration (VA). To determine your eligibility, contact the regional VA office. Filings for veteran's benefits are made through the FBS finance office.

Refund Policy

When tuition is charged, tuition expenses are refunded according to the following schedule.

Withdrawal prior to the end of the 1 st week of class or external residency	90%
Withdrawal prior to the end of the 2 nd week of class or external residency	80%
Withdrawal prior to the end of the 3 rd week of class or external residency	70%
Withdrawal prior to the end of the 4 th week of class or external residency	60%
Withdrawal prior to the end of the 6 th week of class or external residency	50%
Withdrawal after the internal residency week or the 7 th week of class	0%

1.6 Academic Information

FBS's Student Information System and Online Learning Software

Populi is the name of the web-based student management software that FBS uses to run its classes, schedule events, pay tuition, and more. The technology fees associated with the MABC program provide the revenue for this web-based software.

All students accepted to FBS will be given a Populi user name and asked to create their own unique password. All information that you provide FBS is confidential and will not be given out except at the request of the student. However, please review these guidelines for using Populi,

Online Interaction: Students are expected to interact online in a way that is honoring to Christ. Students must always speak the truth in love (Ephesians 4:15) when posting online. Conversation that is deemed inappropriate may be flagged by students. Flagged conversations will be reviewed by the professor of the class.

Registering for Classes: Students will register for classes using Populi. For students in the MABC program, online registration will be available no later than 30 days before the start of the semester. Students in the MDiv program will be automatically registered for pertinent classes.

Payment through Populi: Students can review the amount of tuition owed at any time through Populi. If students wish to pay through Populi they can use a credit card or bank information. Otherwise, students may pay outstanding fees by sending a check to the seminary.

Academic Progress

All FBS students must maintain a grade point average (GPA) of 2.0 out of 4.0 to achieve sufficient academic progress. Should a student fall below a 2.0 GPA for two consecutive semesters that student will be subject to review by FBS. The student will then be allowed to continue or be removed from the program. All decisions about a student's status will be made on a case by case basis.

In addition to the above requirements, MABC students must complete their course of study in a maximum of 6 years. Every year after a student's sixth year the student will be charged a \$500 fee in addition to regular tuition expenses. Also, if a MABC student does not enroll in



classes for one academic year, that student's enrollment will come under review by the seminary. Decisions about the continuation of a student's enrollment will be determined on a case by case basis.

In addition to the above requirements, MDiv students must complete their course of study in no more than six years.

Attendance

Faith Bible Seminary expects all students to attend every class, learning module, or online lecture. Planned absences must be approved in advance with a plan in place to meet the requirements for that class/lecture period. Failure to meet the requirements of all class/lecture periods may result in reduction of grade, failure of a class, or removal from the program. Special exceptions will be made on a case by case basis.

Withdrawal

Students wishing to withdraw from FBS must first speak to the head of their program. Students may request to withdraw from FBS at any time. Upon withdrawal, students will maintain their eligibility to re-enroll for one academic year. After one academic year, the student will be made inactive. If the student wishes to re-enroll they may be subject to an interview and \$40 re-admittance fee. Special exceptions will be granted on a case by case basis.

Learning Resources

Faith Bible Seminary students have access to the Faith Resource Center with a volume collection of over 17,000. Additionally, FBS provides access to the ATLA religion journal database with over 235,000 full text journal articles. MDiv students are required to have a Logos Software package which provides a personal library of over 1200 theological resources.

Students are encouraged to also visit their local university and community libraries for access to learning resources. FBS will provide some training on use of online and local library resources.

2.0 Seminary Adjunct Faculty

Old Testament Studies

Brent Aucoin, PhD – President of FBS; Director of the FBS MDiv program; Pastor of Seminary and College Ministries at Faith Church, Lafayette, IN; President of Faith Bible Seminary; ACBC certified; instructor and counselor at FBCM; married with two children; BS, Mechanical Engineering, Oklahoma State University; MS, Engineering, Purdue University; MDiv, Central Seminary; ThM in Old Testament, Trinity Evangelical Divinity School, Deerfield, IL; PhD, Baptist Bible Seminary, Clarks Summit, PA.



New Testament Studies

Rob Green, PhD – Pastor of Counseling and Seminary Ministries at Faith Church, Lafayette, IN; Director of the FBS MABC program; ACBC certified; married with three children; BS, Engineering Physics, Ohio State University; MDiv, Baptist Bible Seminary, Clarks Summit, PA; PhD, Baptist Bible Seminary, Clarks Summit, PA.

Biblical Counseling

Amy Baker, PhD – Ministry Resource Director at Faith Church, Lafayette, IN; Author; ACBC certified; instructor and counselor at FBCM; married with two children; BA, Psychology, Hanover College; MS, Organizational Psychology, Purdue University; PhD, Organizational Psychology, Purdue University.

Kevin Carson, DMin – Pastor of Sonrise Baptist Church in Ozark, Missouri; Department chair of Biblical Counseling at Baptist Bible Graduate School Springfield, MS; Husband and father of three; DMin, Westminster Theological Seminary; MDiv, Baptist Bible Graduate School, Springfield, Missouri; MA & BS, Baptist Bible Graduate School, Springfield, Missouri; BA, Baptist Bible College, Springfield, Missouri; BS, Baptist Bible College, Springfield, Missouri, 1994

Garrett Higbee, PsyD – Founder and Executive Director of Twelve Stones Ministries; married with two children; B.A., Psy., Purdue University; Psy.D., Psychology, Virginia Consortium for Professional Psychology, Norfolk, VA.

Robert D. Jones, DMin - Assistant Professor, 2004-present Southeastern Baptist Theological Seminary, Wake Forest, NC; D.Theol. (candidate), Systematic Theology, University of South Africa; DMin, Pastoral Counseling, Westminster Theological Seminary, Philadelphia, PA; MDiv, magna cum laude, Trinity Evangelical Divinity School, Deerfield, IL; B.A., History, English minor, magna cum laude, The King's College, Briarcliff Manor, NY

Stuart Scott, DMin – Associate Professor of Biblical Counseling at Southern Baptist Theological Seminary; Executive Director of the Center for Biblical Counseling at Southern

Seminary; ACBC Fellow and board member; author; married with two children; BA, Columbia International University; MDiv, Grace Theological Seminary; DMin, Covenant Theological Seminary; PhD in progress at the Southern Baptist Theological Seminary.

Mark E. Shaw, DMin – Executive Director of Vision of Hope; Pastor at Faith Church; Adjunct Professor at Birmingham Theological Seminary; ACBC Level II and IABC Certified Biblical Counselor; Certified Addictions Professional with Alabama Alcohol and Drug Abuse Association; Founder of Truth in Love Ministries; married with four children; B.A. in Psychology, University of South Alabama; M.S. in Educational Psychology, The Florida State University; M.A. in Biblical Studies, Birmingham Theological Seminary; DMin in Biblical Counseling, Birmingham Theological Seminary.

Robert W. Kelleman, PhD - Executive Director of the Biblical Counseling Coalition; BA in Bible, Baptist Bible College; Th.M. in Theology and Biblical Counseling, Grace Theological Seminary; Ph.D. in Counselor Education, Kent State University; Author of 10 books; Founding Chair and Full Professor in the MA in Christian Counseling and Discipleship Department, Capital Bible Seminary (1996-2013).

Church Administration, Leadership, Growth, Strategic Planning, Homiletics

Steve Viars, DMin – Senior Pastor of Faith Church, Lafayette, IN; ACBC Fellow and board member; instructor and counselor at FBCM; conference speaker; married with three children; BS, Bible, Baptist Bible College, Clarks Summit, PA; MDiv, Grace Theological Seminary; DMin, Biblical Counseling, Westminster Theological Seminary.

Missions, Personal Evangelism, Apologetics

Bob Martin, MD –Chair of Dermatology and Chief of Dermatopathology at Arnett Clinic in Lafayette, IN; Bob is married to Deb with four children; Faculty at Johns Hopkins, Case Western Reserve, Southern Illinois, Indiana Universities, and Purdue Pharmacy School; MD Southern Illinois University School of Medicine; MA in Religion from Southern Evangelical Seminary.

Systematic Theology

Andrew Naselli, PhD – Research manager for D.A. Carson and Administrator of the journal *Themelios*; Husband and father of two; PhD in New Testament Exegesis and Theology from Trinity Evangelical Divinity School; PhD in Theology from Bob Jones University; MA in Bible from Bob Jones University; BA in Bible from Baptist College of Ministry (2002)

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3.0 Master of Divinity

3.1 Overview

Description

The Master of Divinity (MDiv) degree is the traditional degree for professional training of those desiring ordained pastoral ministry. It is also the prerequisite for further theological studies in the Master of Theology programs (ThM), Doctor of Ministry programs (DMin), and Doctor of Philosophy programs (PhD) of other seminaries.

FBS offers a traditional Master of Divinity degree with an emphasis in pastoral studies.



Mission Statement

The Master of Divinity degree is a graduate level program designed to equip men—called by God as shepherds of His people—with a biblical education, to be effective Christian pastors and missionaries in our world. Excellence in biblical education for effective ministry is accomplished through biblical theological understanding, personal growth, and professional preparation.

In dependence upon God, and with the diligence of students and faculty, graduates of the Master of Divinity

program at Faith Bible Seminary will achieve the following program objectives:

Program Objectives

1.0 Understanding the Sufficient Scriptures as evidenced by

- 1.1 An understanding of and commitment to the gospel and evangelical orthodoxy within its historical context.
- 1.2 An understanding of and commitment to Scripture as the ultimate authority by which every realm of human knowledge and endeavor should be judged.
- 1.3 A growing hermeneutical competence in understanding the message of Scripture in its original languages and synthesizing its theology in order to apply truth to oneself, the church, and society.

2.0 **Enhanced Academic Ability** as evidenced by

- 2.1 A demonstrated ability to research topics pertaining to Christian ministry and critically evaluate trends and practices from a Scriptural basis.
- 2.2 A growing ability to responsibly engage in scholarly discourse in regard to past and current theological issues.
- 2.3 An understanding of worldviews and how to responsibly engage others with different worldviews to bring to bear the claims of the gospel.

3.0 **Spiritual Growth** as evidenced by

- 3.1 A life that demonstrates a commitment to being a humble disciple of Christ and growing in obedience to His commands, learning to frame life in terms of loving God wholeheartedly and loving one's neighbor.
- 3.2 A growing dependence on and submission to the Holy Spirit as evidenced by the fruit of the Spirit in the context of relationships.

4.0 **Valuing Relationships** as evidenced by

- 4.1 A commitment to caring and praying for the physical and spiritual needs of one another during the seminary experience.
- 4.2 A growing ability to minister the Word to one another through encouragement, exhortation, confrontation, and vulnerable sharing of God's work in one's own life.

5.0 **Preparation for Service** as evidenced by

- 5.1 The ability to articulate a biblical vision for the local church and pastoral leadership, engaging the multifaceted challenges of ministry with integrity and growing wisdom.
- 5.2 A growing proficiency in the ministry of the Word and the "care of souls," both in corporate and individual contexts.

- 5.3 An understanding of and commitment to a biblical strategy for equipping the body for the worship of God, ministry to one another unto Christian maturity, and outreach to the local and world community.
- 5.4 An understanding of God's historical-redemptive mission in the world and commitment to being a partner in that mission through word and deed.
- 5.5 An understanding of and commitment to cross-cultural engagement for the sake of the gospel, critically reflecting on one's own cultural biases and seeking to be a learner from other cultures for the sake of the gospel

3.2 M. Div. Curriculum

The MDiv curriculum was developed based on the traditional excellence that has characterized American seminaries for the last hundred years. The curriculum is divided along the lines of Bible Interpretation, Old Testament, (through a study of the Hebrew Bible), New Testament (through a study of the Greek New Testament), Church History, Systematic Theology, Missions and Evangelism, Biblical Counseling, and Practical Theology. Occasionally, depending upon the need of the students and availability of professors, slight changes in this curriculum may occur.

M. Div. Curriculum

Bible Interpretation		5 hours	Description
BI 520	Foundations of Interpretation and Hermeneutics	2 hours	An examination of the starting points for interpretation that issues in the fundamental principles of hermeneutics that will be applied in the exegesis courses
BI 580	Bible Geography	1 hour	A detailed overview of the land of Canaan with emphasis on how the geography of the land sheds insight upon the meaning of the biblical text
BI 620	Intertextuality	2 hours	An introduction to the use of Scripture within Scripture with an emphasis on how the OT uses the OT and how the NT uses the OT
Old Testament		19 hours	
OT 503	Hebrew I	4 hours	An introduction to Hebrew with emphasis on immersion into the language through significant use of computers, inductive study of the language, and study of grammar and syntax
OT 504	Hebrew II	4 hours	A continuation of Hebrew I with emphasis on immersion into the language through significant use of computers, inductive study of the language, and study of grammar and syntax

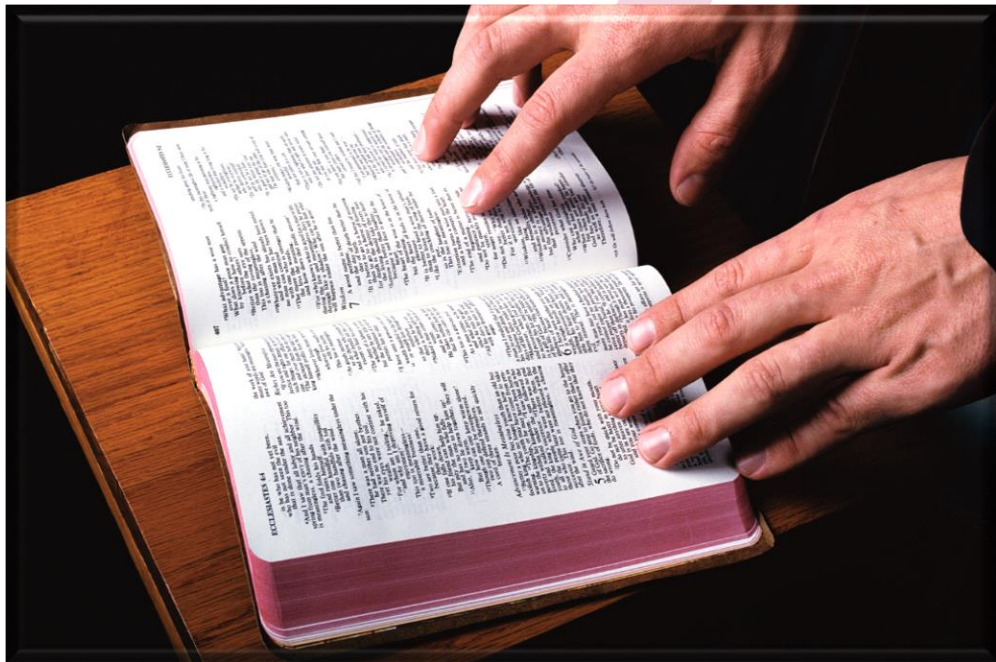
OT 505	Hebrew Readings	2 hours	A focus on reading large amounts of Hebrew with the intent of understanding the patterns and structure of the language
OT 633	Hebrew Exegesis	3 hours	A careful application of hermeneutics and the tools of Hebrew to study OT selections from the Historical books, the Psalms, and the Prophets
OT 720	Pentateuch and Historical Books	3 hours	An integrative examination of the Pentateuch and Historical books regarding their nature and major themes with an emphasis on tracing the progress of God's revelation over time through these books
OT 722	Poetic and Prophetic Books	3 hours	An integrative examination of the poetic and prophetic books regarding the character of each book and how the books contribute to the development of God's revelation over time
New Testament		22 hours	Description
NT 503	Greek I	4 hours	An introduction to Greek with emphasis on immersion into the language through significant use of computers, inductive study of the language, and study of grammar and syntax
NT 504	Greek II	4 hours	A continuation of Greek I with emphasis on immersion into the language through significant use of computers, inductive study of the language, and study of grammar and syntax
NT 505	Greek Readings	2 hours	A focus on reading large amounts of Greek with the intent of understanding the patterns and structure of the language
NT 633	Greek Exegesis I	3 hours	A careful application of hermeneutics and the tools of Greek to study a Pauline Epistle
NT 635	Greek Exegesis II	3 hours	A careful application of hermeneutics and the tools of Greek to study the narratives of the NT
NT 720	Synoptic Gospels and Johannine Literature	3 hours	An integrative examination of the gospels and Johannine literature regarding their nature and major themes with an emphasis on tracing the progress of God's revelation in Christ through these books
NT 722	Acts and the Pauline and General Epistles	3 hours	An integrative examination of the epistles of the NT regarding the character of each book and how the books contribute to the

			development of God's plan in Christ and the church
Church History and the History of Christian Thought		3 hours	Description
CH 510	History of Christianity	3 hours	A broad overview of the history of Christianity with an emphasis on the development of theology since the time of the apostles
Missions and Evangelism		5 hours	Description
ME 600	Theology of Christian Missions	2 hours	An examination of the basis for global Christian missions which seeks to develop a biblical theology of missions for our world today
ME 620	Apologetics and World Religions	3 hours	An examination of the philosophical underpinnings of Christianity with applications to evangelism and defending the Christian faith in comparison to other world religions.
Systematic Theology		15 hours	Description
ST 520	Foundation of Interpretation and Hermeneutics	2 Hours	An examination of the starting points for interpretation that issue in the fundamental principles of hermeneutics
ST 541	Systematic Theology I	3 hours	Examines the method of systematic theology and what the whole Bible teaches about God, the word of God, humanity, sin, and angels.
ST 542	Systematic Theology II	3 hours	Examines what the whole Bible teaches about Christ, the Holy Spirit, and salvation.
ST 543	Systematic Theology III	3 hours	Examines what the whole Bible teaches about the church (including the relationship between Israel and the church) and the end times.
ST546	Biblical Theology – History of Redemption	3 hours	Clarifies the discipline and task of whole-Bible, gospel-centered biblical theology and its relationship to exegesis, life, and ministry by focusing on one or more biblical themes as they unfold from Genesis to Revelation.
ST 630	Ordination Doctrinal Paper	1 hour	A synthesis of the student's understanding of the major branches of systematic theology into a paper that could be used for an ordination council
Biblical Counseling		10 hours	Description
BC 501	Basics of Biblical Counseling	3 hours	An introduction to biblical counseling and its practice

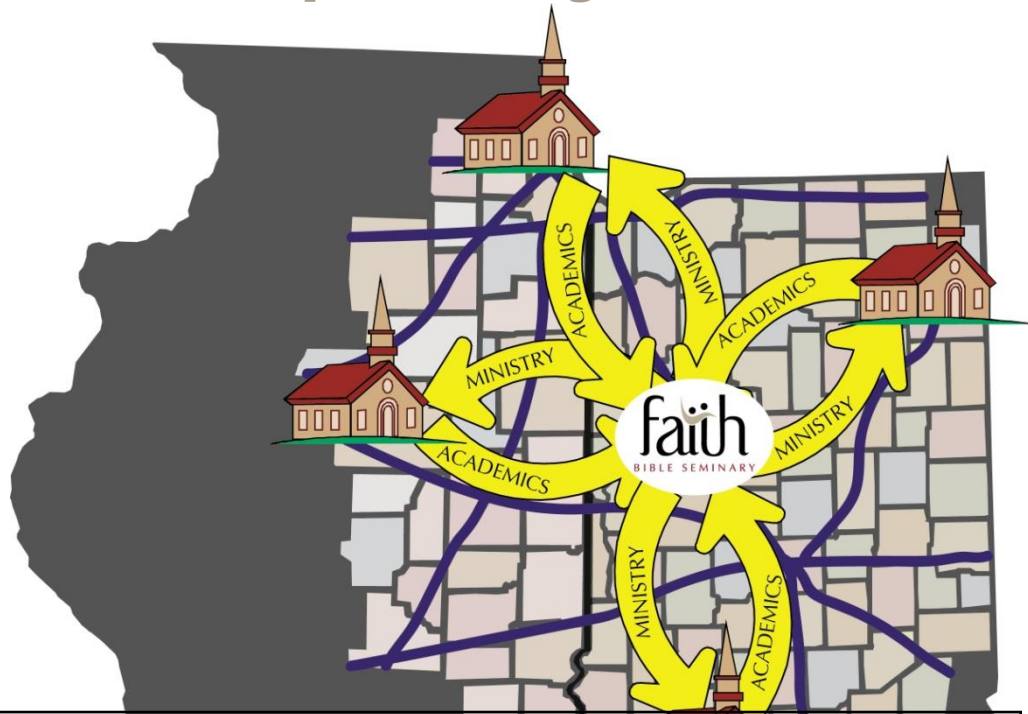
BC 502	Biblical Counseling Theology	2 hours	A development of the theology of biblical counseling with emphasis on progressive sanctification
BC 503	Advanced Issues in Biblical Counseling	3 hours	A study of advanced issues that a pastor could face in counseling and the development of the critical thinking skills necessary to navigate the complexities
BC 610	Supervised Observation I	1 hour	Twenty-five hours of supervised counseling that could be used for ACBC certification
BC 612	Supervised Observation II	1 hour	Twenty-five additional hours of supervised counseling that could be used for ACBC certification
Practical Theology		9 hours	Description
PT 610	Expository Preaching	3 hours	A practicum exploring how to skillfully construct and deliver a sermon with emphasis on clear and relevant communication that ministers to the audience
PT 612	Staying Strong Spiritually	2 hours	A practicum that emphasizes a variety of sermon and teaching structures with continued emphasis on clear, relevant communication that ministers to the audience in combination with the developing skill of creativity and variety
PT 620	Church Leadership, Administration, Growth	2 hours	A study of the biblical principles of effective church leadership, administration, and growth that make a difference in the community
PT 630	Local Church Strategic Planning	2 hours	An examination of the mindset behind appropriate biblical planning and leading a congregation to be engaged in strategic planning
TOTAL REQUIRED	88		

3.3 Class Scheduling

Courses will be scheduled primarily on only one full day of the week. Some semesters may require two days per week. Approximately four one-week modular courses will also be taken throughout each academic year. This type of schedule permits students to be on campus part-time and at their home church working part-time. Attending courses requires the student to either drive to Lafayette, IN or participate through conferencing technology.



3.4 The Unique Paradigm of FBS's MDiv



- Students commute to FBS or participate through live-distance learning conferencing for MDiv level academic training one to two days per week year-round for three years.
- A student known well by a local church is hired there as an intern. The student works in practical ministry at that church three to four days per week year-round for three years.
- That local church receives additional staff support and is actively involved in training men for ministry.
- This model provides real integration of academics and practical ministry.

3.5 Three-Year Internship

General Philosophy

Pastoral ministry is not simply an academic endeavor. Certainly most seminaries recognize this and require students to have an internship or a certain number of semesters of “field ministry.”

At FBS the practical training is not simply be an “add-on” to the education; it will be central to it. Each student will be involved half-time in ministry and half-time in academics.

Every student / intern enrolled in the program will be working as a part-time intern at a local church if a student already has extensive ministry training but not academic training, an exception may be granted.

Each partnering local church (See section 3.7) will be responsible for directing the practical mentoring environment of its intern under guidance and consultation from FBS. FBS may ask partnering pastors, from time to time, for updates regarding progress of its students. Each local church will attempt to strike a balance between the following priorities:

- Strengthening the student’s weaknesses
- Utilizing the student’s gift set
- Meeting the needs of the local church

The Faith Church Internship

FC has the resources to provide a living stipend and housing for several interns and their families. The intern student body makeup may consist of a combination of both singles and married individuals. The resources will be proportionately distributed.

All FC student interns will be required to work at FC in ministry areas approximately 25-29 hours per week.

In addition, paid FC student interns and/or interns benefitting from FC provided housing and stipend will also be required to serve in the Faith Community Center (FCC) or Faith

West (FW) as part of their internship experience. Each student will serve twelve hours at FCC or FW per week.

Spouses of paid FC student interns and/or interns benefiting from FC provided housing and stipend will also be required to serve in the FCC or at FW twenty four hours per week for fifty weeks of the year. Wives are able to take the same corresponding weeks of vacation off as their husbands. If an intern wife in this work requirement situation becomes pregnant she will receive eight weeks leave from work. Child care will be the couple's responsibility to manage while still meeting these requirements.

A FC married intern may request only a modest living stipend with no FC provided housing. In this case the wife will not be under any FCC or FW work requirements. The wife may work outside of the home to cover living expenses and the remainder of the family medical insurance costs.

Under no circumstances will a student be allowed at any time to have himself or his family without medical insurance coverage. Proof that every family member is covered will be required before a student is allowed to be on staff as an intern at FC.

During the application process, the student is asked to delineate his preferences in these matters. Upon acceptance at FBS, a specific three- year agreement will be issued for the potential intern and his wife (if applicable) to sign. The agreement will explicitly define the benefits received and the responsibilities of the student and wife (if applicable).

3.6 Potential Students

Informed Decision Making

Below are strategic distinguishing characteristics of FBS to aid you in determining if FBS would be a good fit for you.

- **FBS will be admitting MDiv students every three years—**(ex. 2019, 2021, and 2024) Will your time frame for entry into a seminary mesh with one of these years?
- **FBS has a primary purpose of training young men for pastoral ministry.** Do you demonstrate a passion for the pastorate? Do you have the ability to make a three-year commitment for equipping and training? Do you have a local church that recognizes your gifts and abilities for pastoral ministry and is encouraging you to be involved in full-time pastoral ministry?
- **FBS is located in the Faith Community Center and intends to equip pastors with a heart for community ministry.** Do you desire an education that equips you for community-based ministry?
- **FBS's mentoring program is done in partnership with local churches.** Are you part of a local church? If not see the section entitled "Special Student Situations" below.
- **FBS is a graduate level MDiv program.** Do you have a Bachelor's degree from an accredited college or university?
- **FBS is requiring that students be relatively debt-free upon entrance and exit of the seminary program.** Are you free from enslaving debt?

Desiring a FC Internship?

FC has the capability to offer several paid part-time internships with housing provided. Priority will be given to those men who have been raised up in our ministry and demonstrate a call to pastoral ministry. However, if you are an individual desiring training at FBS but are not a part of FC, you have the following options:

1. Go through the application process as specified in section 1.4, 3.8 and you may still receive one of the positions available.
2. If you are not admitted to one of FC's fully paid positions, you may be considered for an unpaid internship. FC will not have the capability of hiring and providing housing for more than a set number of interns and their families. However, FC could accommodate unpaid interns who are financially independent (through the work of a spouse or other financial means of support). The student would need to demonstrate that during the three years of training, his essential needs would be met by provision other than incurring debt or by his working in outside employment. Housing may or may not be available in this scenario depending upon the make-up of the single/married ratio of the interns of FC.

Admission to an unpaid position will be handled on a case-by-case basis. You are encouraged to speak directly to Brent Aucoin, FBS President at 765.448.1986.

Desiring a Non-FC Internship?

If you are connected to a local church and that church is a partner with FBS (*see section 3.7*), please contact your pastoral leadership team directly about the opportunity to be an intern there.

If your local church is not a partnering church, please approach the pastoral leadership team and let them know about this strategic partnering opportunity.

Special Student Situations

Students with no area local church connection:

If you are not currently connected to your local church, you have two options for admittance:

1. Seek independently to establish a relationship with your local church.
2. If you desire an internship at FC, refer to the two options in the paragraph above entitled "Desiring a FC Internship."

Men currently in ministry and want to further their education with FBS:

Men who are currently in ministry and desire an MDiv degree from FBS have the possibility of enrolling in our three-year part-time program without the internship

requirement. Each situation will be considered on a case-by-case basis. Tuition in these scenarios will be charged. Please see section 1.5 for tuition costs.

Students who desire to take classes for credit but are not enrolled in the MDiv degree program:

Any individual who desires to take classes for credit but is not working toward his MDiv degree may take a desired class. The student must meet the admissions requirements and will be charged tuition. Please see section 1.5 for tuition costs.

Individuals desiring to audit a class:

Any individual who desires to audit a class may do so. The individual must be accepted to FBS. Also, the individual will be charged half of the regular tuition. Please see section 1.5 for tuition costs.



3.7 Local Church Partnering

If you are part of an evangelical church, FBS invites a partnering relationship. There are several benefits to partnering with local churches, including the following:

- Strengthening the body of Christ by training and deploying men for ministry
- Multiplying your local church's particular ministry philosophy
- Assisting your ministry in achieving its goals
- Pioneering a new model for seminary training

Candidates for Partnering

Pastor (or potential student), is your local church a candidate for partnering with FBS? Consider the following questions:

- Is my church evangelical in doctrine?
- Is my church interested in equipping men for pastoral ministry?
- Is my church interested in helping pioneer a different seminary model that addresses concerns in the traditional seminary model?
- Does my church currently have a man interested in training for ministry?
- Is my church willing to provide housing and a stipend to an intern for a three-year period (see sample stipend package below)?
- Does my church need some additional staff assistance for ministry?
- Would my church send an individual to a seminary that has a biblical hermeneutic resulting in a pre-millennial eschatological position?

If you can answer "yes" to these questions, then read further. Your church could be a strategic partner with FBS.

Requirements for a Local Church Partnership

- Be evangelical in nature, fundamental in faith.

FBS will be teaching a curriculum that is based upon traditional fundamentals of the Christian faith. Furthermore, systematic theology will be taught from a pre-millennial point of view. While we invite any evangelical church to participate, we understand that those of a Reformed background with different eschatological views, though evangelical and fundamental in faith, may not be interested. Each partnering church must submit a doctrinal statement with its application for partnership.

- Have a man in your ministry who is a potential candidate for the pastorate and desirous of academic and practical training.

If you have a man in your ministry sphere who has demonstrated a calling for the pastorate and needs training, partnering with FBS is a potential option. FBS does not provide or recommend a student intern for any other local church except FC.

- Be willing to hire the potential pastoral candidate for a three-year period as a part-time intern.

The pastoral candidate will be enrolled in our Master of Divinity degree program year-round at FBS. With the remainder of his time he will be serving your local church as a paid intern for three years.

- Be willing to provide housing for this candidate for three years.

So that the student is not required to work outside of his studies and the church environment, we are asking partnering churches to provide not only a stipend but housing as well. An example of what FC is planning to provide for its interns is given below.

- Be willing to provide practical ministry training for this candidate for three years.

The student intern will be functioning as a pastoral apprentice. He should be given significant ministry experience in his three years of service that attempts to strike a balance between these:

- Strengthening the student's weaknesses in ministry
- Utilizing the student's gift set
- Meeting the needs of the local church

The *FBS Ministry Experience Inventory* (can be found at faithlafayette.org/seminary/admissions) will help chart the progress of professional development over the three year period.

Example Benefit Package

Below is an example of the benefit package that FC plans to offer an intern and spouse (family of two). If the intern is single or has children, the stipend will change. A specific agreement will be offered to the FC interns upon acceptance to the seminary.

<u>Stipend and Housing for FC Interns</u>	
Assumption:	Family of Two
	<u>Yearly</u>
Stipend	\$10,500
Medical Coverage (Student)	\$5,280
FICA/Medicare	\$1,200
Professional Expense Stipend	\$750
Total Stipend	\$17,730
<u>Housing</u>	
FC will have four ministry houses in which the FC interns will reside.	

If your local church decides to partner with FBS, you will be asked to put together a compensation package based upon the needs of your intern and the resources of your church. This information will be required on the *Local Church Partnering Application Form*. The *Local Church Partnering Application Form* can be found at the below address [here](#).

Also your local church should consider whether the interns would be licensed to preach the gospel. This designation has implications as to whether the interns would be considered “self-employed” (as many pastors are considered) or simply as employees of your local church. FC will not be licensing its interns; the interns will be considered employees of FC.

FBS will be available to consult with you if you have questions. Churches within the Lafayette/West Lafayette area may take advantage of potential extra housing that FC *may* have available if a significant need exists. If you want a more complete example of an intern contract please contact FBS.

Intern Conflict Resolution

FBS realizes that providing a three-year internship is a significant commitment by a local church. Thus, FBS has not chosen to make referrals of students for internships at local churches other than a FC. Each church which desires to participate should already have a potential student in its midst desiring MDiv level training. Then, that local church would already be familiar with the character and nature of the student/intern it hires because the church has been actively engaged in his discipleship process.

If there are problems academically or professionally in the three-year term, principles of communication and problem solving should be followed from Matthew 18 and Ephesians 4.

Problems that surface which indicate an intern is not qualified for the pastorate will result in expulsion from FBS and will release the partnering local church from its commitment to provide the internship and housing.

FAQ's

- Where does my church “get” an intern?

By raising up men in your own ministry who demonstrate a call to full-time ministry.

- If my church desires to have an intern, will Faith Bible Seminary act as a “placement” service and provide my church with an intern?

Due to the extended nature of the commitment (three years), FBS has determined that it would not be best to act as a “placement” service with these internships. There are many advantages to raising up your own intern. You and your church know the intern and his character. You also know if the young man meets the character qualifications of 1 Timothy 3.

- Who provides the housing for the student?

The local church that is sponsoring the intern provides the stipend for the three-year internship and the housing arrangements. FBS provides the low cost academic training.

The Next Steps

If your local church is interested in partnering with FBS, please follow the steps below.

- Call Brent Aucoin, FBS President, 765.448.1986, if you have any questions about the program.
- Complete and return the [Local Church Partnership Preliminary Interest Form](#)
- Begin dialoging with your church’s staff and leadership.
- Begin dialoging with your potential student/intern.
- Decide as a church if you are willing to commit to this three-year program with a particular intern.
- Complete and return the *Local Church Partnering Application Form*. This will be sent to you after you complete the *Local Church Partnership Preliminary Interest Form*.

Friends of FBS

Your church may not be in a position to hire an intern and provide housing at this point in time. However, if you are supportive of this ministry endeavor and want to contribute to expanding the scope of training young men for ministry, please consider an annual gift

to FBS. We greatly desire to be training as many young men as possible for Christ's work, but are limited by financial realities.

If you are interested in supporting FBS, please call Brent Aucoin, FBS President, at 765.448.1986. Thank you!



3.8 Admissions

Application Process

Below are the requirements and procedures for admission into FBS' MDiv program. These steps can most easily be completed by going to faithlafayette.org/seminary/admissions. In addition to the online application,

1. Students must possess an earned bachelor's degree or its equivalent from an accredited college or university, with a minimum grade point average (GPA) of 3.00 (on a 4.0 scale).
3. Submit official transcripts from all schools attended since high school.
4. FBS may ask for a personal interview. The interview will be conducted by phone or in person depending upon the applicant's location.
5. If the local church at which the applicant plans to intern requires an application for internship, submit that application to that particular local church. For those students desiring an internship at FC please submit the *FC Student Intern and Housing Application Form* which can be submitted through Populi.

Attending FBS through Conferencing Technology

For students not within a commutes' drive to Lafayette, on your application please note that you would like to attend via conferencing technology.

Student Requirements

Regarding Character Each FBS student is expected to maintain 1 Tim. 3:1-7 character throughout his time as a student.

Regarding Debt Each FBS student is expected to be relatively debt-free before entering the seminary and upon graduation. Each applicant will be examined on an individual basis as to his indebtedness.

Regarding Outside Employment No FBS student will be participating in outside employment (unless a special exception is granted) since he will be working full-time (half-time student, half-time intern).

Regarding Computers Each FBS student will be required to have a laptop capable of wireless internet and also have the software—Logos Bible Software Scholars Platinum Edition. FBS students will receive a academic discount. Other software that is required is a current version of the Microsoft Office Suite.

Regarding Work Ethic It cannot be stressed enough that students will be carrying a significant academic load and also a significant ministry load year-round. This program **IS NOT** for students who are prone to laziness. Just as students going into medical fields face a highly rigorous training environment, students entering into full-time vocational ministry for our Lord should not expect less.

The student is expected to be diligent and disciplined in his work, studies, and service. A mentality of working diligently for six days and resting one is the standard. Problems or struggles in priorities regarding family life, academics, or internship should be addressed quickly through biblical communication with the appropriate individuals.

Students will receive breaks between semesters in which to schedule personal vacation time (two weeks per year). The following national holidays will also be recognized: New Year's Day, Memorial Day, Independence Day, Labor Day, Thanksgiving Day, and Christmas Day. During the rest of the year students will be bearing a load that will require between 50-60 hours per week of work.

Regarding Commitment Students who have been granted the privilege of receiving a paid three-year internship and academic trainings should not enter into this arrangement lightly. Ultimately, the working members of each partnering local church have provided the funding for this educational opportunity. Thus, for those students who are provided with a three-year internship, a three-year commitment is expected and required. Only in extreme circumstances, in consultation with the seminary and the intern's overseeing church, should this commitment be broken. Faith Church's paid interns who break the commitment may incur a financial penalty for the resources invested. See specific FC agreement details.

Application Deadlines

The application deadline is October 31, 2018 for FBS students who wish to apply for the limited number of fully paid FC internship positions.

The application deadline is April 30, 2019 for students who are not planning to conduct their internship at FC (i.e. non-FC students).



3.9 M. Div. Graduation Requirements

The following requirements must be completed to earn the Master of Divinity degree:



1. Complete 86 credit hours required by the MDiv program with a minimum cumulative grade point average of 2.5. A maximum of 40 percent of course work may be completed through appropriate transfer credits that correspond to courses in the FBS established curriculum.
2. Complete the required three-year internship experience (unless there has been a special exemption granted as in the previous “Special Situations” in Section 3.6).
3. Consistently exemplify the character requirements outlined in 1 Tim. 3 that are essential to effective service in Christian ministry.

4.0 M. A. in Biblical Counseling

4.1 Overview

Description

The Master of Arts in Biblical Counseling is the degree for those wishing to enhance their counseling knowledge and skill. It is not a replacement for the Master of Divinity (MDiv) degree which is the traditional degree for professional training of those desiring ordained pastoral ministry.

The MABC provides sound educational credentials for those seeking service in counseling and discipleship ministries within the church. Those with MDiv degrees who have not felt properly equipped to counsel the varied problems of their church members will find the MABC to be a refreshing complement to their theological training.



Mission Statement

The Master of Arts in Biblical Counseling is a graduate-level program designed to equip pastors, missionaries, and lay men and women as biblical counselors in order to serve those in need within the student's ministry community. Excellence in Biblical education and effective ministry is accomplished through biblical theological understanding in counseling

matters, personal growth, and practical counseling experience

In dependence upon God, and with the diligence of students and faculty, graduates of the Master of Arts in Biblical Counseling at Faith Bible Seminary will achieve:

Program Objectives

1.0 Understanding the Sufficient Scriptures as evidenced by

- 1.1. An understanding of and commitment to the gospel and Evangelical orthodoxy within its historical context.
- 1.2. An understanding of and commitment to Scripture as the ultimate authority by which every realm of human knowledge and endeavor should be judged with special emphasis on discernment regarding counseling issues.
- 1.3. A growing hermeneutical competence in understanding the message of Scripture and synthesizing its theology in order to apply truth to oneself, other believers, and non-believers.
- 1.4. The ability to articulate the essence of Biblical Counseling as derived from the doctrines of justification and sanctification in the Scriptures

2.0 Enhanced Academic Ability as evidence by

- 2.1. A growing ability to research topics pertaining to truth claims by psychology and other related sciences and critically evaluate these trends and practices from a Scriptural basis.
- 2.2. A growing ability to responsibly engage in scholarly discourse on issues in counseling.
- 2.3. A commitment to continually grow in one's understanding of Biblical sanctification through study of God's Word.

3.0 Spiritual Growth as evidenced by

- 3.1. A life that demonstrates commitment to being a humble disciple of Christ and growing in obedience to his commands, learning to frame life in terms of loving God wholeheartedly and loving one's neighbor.
- 3.2. A growing dependence on and submission to the Holy Spirit as is evidenced by fruit of the Spirit in the context of relationships.

4.0 Valuing Relationships as evidenced by

- 4.1. A commitment to caring and praying for the physical and spiritual needs of one another during the seminary experience
- 4.2. A growing ability to minister the Word to one another through encouragement, exhortation, confrontation, and vulnerable sharing of God's work in one's own life.

5.0 Preparation for Service as evidenced by,

- 5.1. The growing ability to minister to hurting people using the truth of Scripture in individual contexts.

- 5.2. A commitment to train others in biblical counseling
- 5.3. A growing ability to minister effectively in a church even when the individual is not a formal part of the leadership team.



4.2 Admissions

Application Procedure

Below are the requirements and procedures for admission into FBS' MABC program. These steps can most easily be completed by going to faithlafayette.org/seminary/admissions and completing our application.

1. Students must possess an earned bachelor's degree or its equivalent from an accredited college or university. Only 10% of the student body can consist of those without a bachelor's degree.
2. Submit official transcripts from all schools attended since high school.
3. FBS may ask for a personal interview. The interview will be conducted by phone or in person depending upon the applicant's location.

Student Requirements

There are three basic expectations that FBS has for all students desiring to enter the MABC program.

- 1) Each FBS student is expected to maintain a sound Christian testimony throughout his or her time as a student.
- 2) Since the delivery system (see Section 4.5) of this program uses current technology, it is strongly encouraged that each FBS student have a laptop no more than 4 years old and capable of wireless internet.
- 3) Educational endeavors are contracts between students and professors. It is only when both parties do their respective jobs that the education is effective. Thus, it is expected that every student will evaluate his or her overall life commitments and only sign up for courses that he or she will be able to complete. We understand that challenges in life sometimes change, but we will expect students to have done their best to make appropriate provisions for their course work. In addition, we expect students to do their best work not for a grade, but for the Lord.

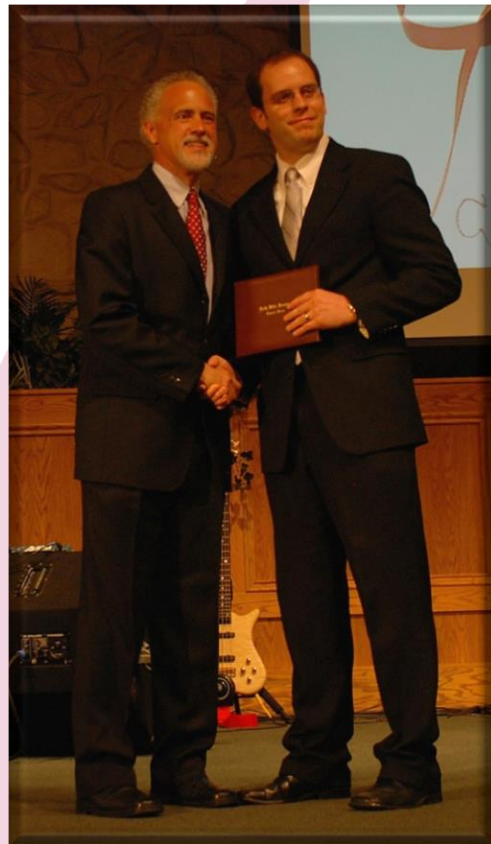
Application Deadlines

The application deadline for all prospective MABC students will be 30 days before the beginning of the semester in which they would like to enroll.

4.3 MABC Graduation Requirements

The following requirements must be completed to earn the Master of Arts in Biblical Counseling degree:

1. Complete 36 credit hours of course work required by the MABC program with a minimum cumulative grade point average of 2.5. A maximum of 40% of course work may be completed through appropriate transfer credits that correspond to courses in the FBS established curriculum.
2. Complete the required three-credit hour Master's Thesis project which involves both a written project and an oral exam.
3. Consistently exemplify appropriate godly character requirements outlined in the Scriptures so that one's participation in ministry cannot be questioned nor would the cause of Christ be hindered.



4.4 MABC Curriculum

The curriculum is divided into three parts. The first part, the core courses, is required for all other courses in the program. These courses present the material necessary to develop the proper foundation for biblical counseling. The second part of the curriculum contains courses related specifically to counseling practice. Each course will discuss how various counseling problems and situations should be addressed from the Word of God. The third and final portion of the curriculum requires students to demonstrate counseling competence by applying what they have learned to actual counselees. These courses are designed to facilitate supervised practice of counseling based on the foundation built in the earlier courses.

Counseling Foundation		15 hours	Description
BC 301	Introduction to Biblical Counseling	3 hours	Introduces the concept of biblical counseling and distinguishes biblical counseling from other types of counseling approaches and explains the basic tenets of biblical counseling and requirements in order to be a biblical counselor
BC 302	Principles of Bible Study	3 hours	An explanation of the plot line of the Bible, crucial principles needed to interpret the Bible accurately, and how Bible study principles must be used to counsel with excellence
BC 303	Theology of Biblical Counseling	3 hours	Evaluates theological concerns such as progressive sanctification, the Bible's view of man/sin/fall, the importance of Christ (and the believers' union with Christ), the church, and the role of the Holy Spirit with their impact on counseling philosophy
BC304	Methods of Biblical Change	3 hours	Provides a detailed explanation of the heart, helping students explain the process of biblical change as well as helping the student identify and facilitate biblical change in the counselee
BC305*	Spiritual Formation and Self Counsel	3 hours	Helps students develop a more meaningful relationship to God and focuses on specifically applying the Word of God to areas of difficulty in the lives of the students
Counseling Theory		12 hours	
BC401*	Common Counseling Issues I	3 hours	A careful examination of common counseling problems such as anger, worry, fear, or depression showing students how to discern the ways these attitudes are expressed and how to help the counselee respond biblically

BC402	Common Counseling Issues II	3 hours	This course addresses counseling issues such as eating disorders, adult survivors of childhood sexual abuse, and addictions.
BC403*	Marriage and Family Counseling	3 hours	An examination of family problems including marriage, parenting, financial issues, and pre-marital counseling
BC404*	Advanced Counseling Issues	3 hours	An examination of complex counseling subjects including; those in crisis (e.g. suicide), those with mental health diagnoses, and those struggling with addictions (e.g. alcohol) as well as explaining some of the partnering opportunities between churches/counseling ministries and residential treatment facilities
Counseling Practice		9 hours	
BC 801*	Counseling Lab	3 hours	Helps students learn counseling skills through the use of role-play and peer evaluation
BC802	Supervised Counseling Practicum	3 hours	Requires 30 hours of supervised counseling in order to demonstrate competence in a counseling setting
BC901	Master's Thesis Project	3 hours	A project consisting of 1) developing a plan for and completing a written thesis 2) a 1 – 2 hour oral examination regarding counseling practices
TOTAL REQUIRED		36 hours	

* These classes are internal residency courses which require one week on site in Lafayette, IN. The other courses are currently online courses without an internal residency component. This arrangement is subject to change at any time.

4.5 Delivery System

We believe that an educationally sound yet practical delivery system will provide the best mix of excellent educational training with the practical realities of life. The past thirty years have seen two major shifts in education delivery. First, institutions have been providing training through modules rather than residence-based weekly classes. Second, more and more education has been available on the Internet. Our delivery system incorporates the best ideas from our changing educational environment. As a result, we have developed an Internet-enhanced modular delivery method. This allows students to remain in their location while making several trips to Lafayette to do their training. Students should expect to complete approximately 40% of their educational requirement through internal residency/modular courses and the remaining 60% through online course work.

Types of Classes

Online Classes: Online classes are classes that will be only offered online. However, students will have plenty of opportunities to participate in online discussions and live meetings.

Internal Residency Classes: Internal Residency classes will, in addition to online course work, have a weeklong module that will be, ideally, completed on FBS campus in Lafayette, IN. You can find out more about internal residency classes in the Class Scheduling section.

International Students are, for a \$200 fee, eligible to participate in internal residencies via conferencing technology.

Internet Enhanced Off-Campus Assignments

Because students in a modular class will only spend one week of the class in Lafayette, there must be assigned work both before and after the class. While much of this work will be done independently there is also great benefit in student interaction. Depending on the particular professor, students will be expected to review the work of their fellow students and offer appropriate suggestions. This is to be done with kindness, but also with the intent of helping fellow classmates improve their work. This interaction will allow for tremendous learning opportunities off campus. Since FBS uses a web-based delivery system we will not be able to provide individual technical support for computer problems. We will, of course, ensure the website is functioning properly. Therefore, potential students are strongly encouraged to have a computer not more than four years old with access to a reliable broadband Internet service.

Independent Study Courses

Two of the required twelve courses are independent studies.

- **BC802:** This is a counseling practicum that must be done within the student's local ministry. We require at least 30 hours of documented counseling that can be evaluated by one of the FBS professors. Those students who desire to be ACBC certified will find this class to be an ideal opportunity to complete ACBC's supervision requirements [note: any fees paid to ACBC fellows for supervision are in addition to the costs associated with the course].
- **BC901:** This is the Master's Thesis Project. This course begins with an oral exam, conducted via conference call, with two members of the faculty. In addition, each student must either write a thesis approved and supervised by a faculty member or the student may complete a project written by the faculty. The purpose of this course is to help the student synthesize the truths learned throughout the program.

Summer and Winter Course Offering Schedule

Our modules will be offered every summer and winter. Since different courses will be offered during the two semesters, students can make fast progress on the degree. At the same time, the course offerings provide students a wide variety of choices to accommodate their schedules. It is best to plan your entire program from the beginning in order to accomplish your degree as quickly as possible and to ensure that course offerings and your proposed schedule match.

Summer Semester: Each summer there will be several classes available. Syllabi for the summer will be available no later than 2 weeks before the beginning of the semester. The six weeks of pre-course work will usually begin in the last week of April. Internal residency weeks will occur in June. Each summer course will usually end by the first week of August. It should be noted that the professor for each course will be given some level of flexibility in his or her course schedule. Please see the syllabi for details regarding your course requirements.

Winter Semester: Each winter there will be several MABC courses offered. Syllabi for the winter courses will be available no later than 2 weeks before the beginning of the semester. The internal residency weeks will occur in January and the semester will usually conclude in the first week of March. As always, professors have some flexibility regarding the dates and assignments for the particular courses taught.

Housing and Meals

At the present time there are no housing facilities on the campus of Faith Bible Seminary for MABC students, however, several area hotels have made special pricing arrangements for seminary students.

During internal residencies, all meals are the responsibility of the student.





4.6 Class Scheduling

The seminary plans to offer ten courses per year. The supervised counseling practicum course (BC802) should not be taken until the core courses and two of the 400-level courses have been taken. The Master's Thesis Project (BC901) cannot be submitted until all other classes, including BC802 have been completed. It is also important to note that BC301-305 must be the first five courses taken by the student. Students may take BC401-404 in any order after the core courses have been completed. We recommend that all students complete a tentative schedule that outlines their program from the beginning course all the way to their graduation. However, in order to facilitate our students, FBS will make exceptions on a case by case basis.

It should be noted that the seminary reserves the right to modify the schedule according to the needs and size of the student body. As a general rule, classes will not run unless ten students have registered for the course. On the other hand, the seminary plans to add additional courses if the class sizes become large.

Online Course Offerings

Due to the size of many classes FBS only offers its classes once per academic year. The following classes will, for the time being, only be available in the noted semester.

Summer Courses

BC301 – Introduction to Biblical Counseling, Dr. Steve Viars

BC304 – Methods of Biblical Change, Dr. Brent Aucoin

Winter Courses

BC302 – Principles of Bible Study, Dr. Rob Green

BC303 – Theology of Biblical Counseling, Dr. Rob Green

BC402 – Common Counseling Issues I, Dr. Amy Baker and Dr. Mark Shaw

Internal Residency Sample Class Schedule

Each residency course will have approximately 35 hours of instruction and directed assignments for each internal residency. The sample schedule below includes 31 hours of

instruction plus four hours of directed evening assignments. While the professor of the course will ultimately set the schedule a sample residency week would be as follows:

Monday	1:00p – 5:00p	Course Homework (7:00p – 9:00p)
Tuesday	8:00a – 5:00p	Course Homework (7:00p – 9:00p)
Wednesday	8:00a– 5:00p	
Thursday	8:00a – 5:00p	
Friday	8:00a – 11:00a	

Tentative 2016 - 2017 MABC Course Schedule

Winter Semester 2016 - 2017 [November 7, 2016 – March 3, 2017]

Syllabi available

October 7, 2016

<u>Class</u>	<u>Module or Online?</u>	<u>Module Dates</u>
BC302 – Principles of Bible Study	Online	N/A
BC303 – Theology of Biblical Counseling	Online	N/A
BC402 – Common Counseling Issues II	Online	N/A
BC401 – Common Counseling Issues I	Module	January 23 – 27, 2017
BC801 – Counseling Lab	Module	January 16 – 20, 2017

Summer Semester 2016 - 2017 [April 24, 2017 – August 11, 2017]

Syllabi available

March 24, 2017

<u>Class</u>	<u>Module or Online?</u>	<u>Module Dates</u>
BC301 – Introduction to Biblical Counseling	Online	N/A
BC304 – Methods of Biblical Change	Online	N/A
BC305 – Spiritual Formation and Self Counsel	Module	June
BC403 – Marriage and Family Counseling	Module	June
BC404 – Advanced Counseling Issues	Module	June

***Sample Schedules**

In order to see how one can navigate through the MABC in 3 years, the following sample schedule was developed. It should be noted that this student graduated with just 5 trips to the Lafayette area (2 of which would last for 2 weeks). In addition, this student was able to work at a part-time pace.

Date	Course	Total Credits
Summer Year 1	BC301- Introduction to Biblical Counseling [Online]	3

CLASS SCHEDULING

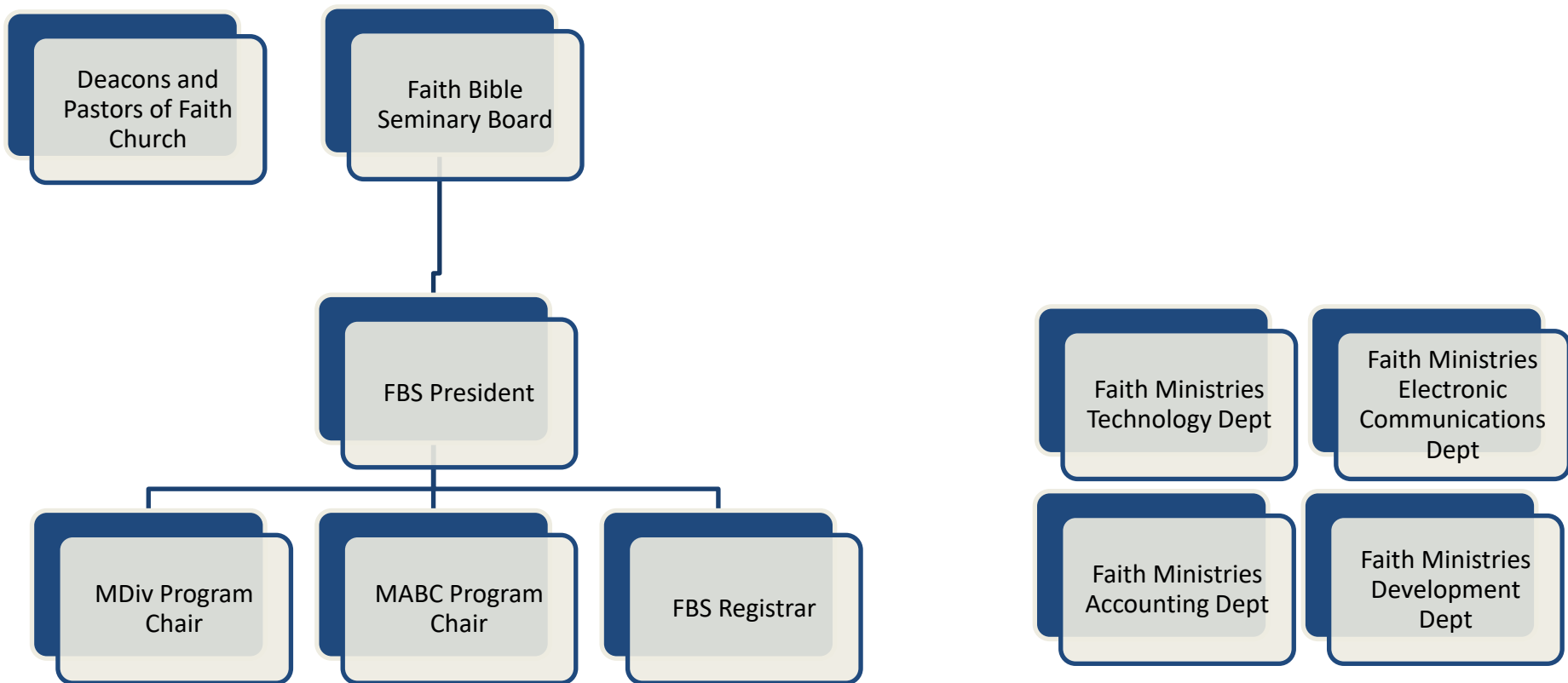
	BC304 – Methods of Biblical Change [Online]	6
Winter Year 1	BC302 – Principles of Bible Study [Online]	9
	BC303 – Theology of Biblical Counseling [Online]	12
Summer Year 2	BC305 – Spiritual Formation and Self Counsel [Lafayette]	15
	BC402 – Common Counseling Issues II [Lafayette]	18
Winter Year 2	BC401 – Common Counseling Issues I [Lafayette]	21
	BC404 – Advanced Counseling Issues [Lafayette]	24
Summer Year 3	BC403 – Marriage and Family Counseling [Lafayette]	27
	BC802 – Counseling Practicum [from home]	30
Winter Year 3	BC801 – Counseling Lab [Lafayette]	33
	BC901 – Master's Thesis Project [from home]	36
	GRADUATE!!	

In this case, although the student was only able to stay in Lafayette for one 2-week period of time, he or she was still able to graduate in three years.

Date	Course	Total Credits
Summer Year 1	BC301- Introduction to Biblical Counseling [Online]	3
	BC304 – Methods of Biblical Change [Online]	6
Winter Year 1	BC302 – Principles of Bible Study [Online]	9
	BC303 – Theology of Biblical Counseling [Online]	12
Summer Year 2	BC305 – Spiritual Formation and Self Counsel [Lafayette]	15
	BC402 – Common Counseling Issues II [Lafayette]	18
Winter Year 2	BC401 – Common Counseling Issues I [Lafayette]	21
	BC404 – Advanced Counseling Issues [Online]	24
Summer Year 3	BC403 – Marriage and Family Counseling [Lafayette]	27
	BC802 – Counseling Practicum [from home]	30
Winter Year 3	BC801 – Counseling Lab [Lafayette]	33
	BC901 – Master's Thesis Project [from home]	36
	GRADUATE!!	

*Students may contact FBS to create an academic schedule that works best for them.

Appendix 1: Organizational Chart



Appendix 2: FBS Grievance Policy

I. FBS Community (Staff, Faculty, and Students) Rights and Responsibilities

The following statements of rights and responsibilities are not viewed as a final accomplishment of a completed institution, but rather as themes of a direction for a growing and changing educational environment.

(1) All individuals have the same basic rights and are bound by the same responsibilities to respect the rights of others, as are all citizens. FBS considers individuals as students upon receipt of deposit for admission. FBS considers individuals faculty or staff when a written agreement of responsibilities exists between FBS and the individual

(2) All individuals in the United States have the rights of freedom of speech, freedom of the press, freedom of peaceful assembly and association, freedom of political beliefs and freedom from personal force and violence, threats of violence and personal abuse.

(3) All individuals as US citizens have a right to be considered equally for admission to, employment by and promotion within the seminary in accordance with the provisions against discrimination in the general law.

(4) All individuals have responsibilities and rights based on the nature of the educational process and requirements of the search for truth and its free presentation. These rights and responsibilities include the following:

a) Each has the freedom, dependent on level of competence to teach, learn and conduct research and publish findings in the spirit of free inquiry.

b) Each has the right to pursue normal curricular and co-curricular activities.

(5) All individuals have the right to expect that records maintained on them contain only information which is reasonably related to the educational or employment purposes or to the health and safety of the individual or others. Furthermore, it is assumed that each has the right to protection from unauthorized disclosure of confidential material contained in seminary records.

(6) All individuals have the right to reasonable and impartially applied rules, designed to reflect the educational purposes of the institution and to protect the safety of the campus.

(7) All individuals have the right to recourse if another member of the campus is negligent or irresponsible in the performance of his/her responsibilities, or if another member of the campus represents the work of others as his/her own.

(8) All individuals who hold opinions about basic policy matters of direct concern to them have the right to have them heard and considered at appropriate levels of the decision-making process. It should be noted that individuals who have a continuing public association with the institution and who have substantial influence have an especially strong obligation to maintain an environment supportive of the rights of others.

(9) Pastoral individuals have the responsibility to act in a manner that is consistent with 1 Tim. 3:1-7 and all have the responsibility to act consistent with Biblical Christianity

(10) All individuals have the responsibility to act in manners conducive to learning by: being prepared, prompt, attentive, and courteous in all academic settings (including classrooms, laboratories, libraries, advising centers, departmental and faculty offices, etc.), and complying with requests made by FBS authorities.

II. Grievance among the FBS Community

(1) Definition of Grievance: A grievance is a complaint arising out of any alleged, unauthorized, and/or unjustified act or decision by a student, faculty member, administrator, or staff personnel, which may adversely affects the status, rights or privileges of a member of the FBS body.

(2) Student Grievance Procedure: Individuals should always strive to solve problems with others following the principles of problem solving set out in Matthew 18:15ff. Because FBS, however, is not a church, individuals, who, for whatever reason believe the Matthew 18:15ff process cannot fairly take place and/or they feel aggrieved in their relationship with FBS and/or with its policies and procedures, its practices and procedures, or its faculty, staff, and/or others should submit their grievance in writing to either the MDiv or MABC program chair or the FBS President. A response to the grievance shall be made as quickly as possible. Should the student feel aggrieved with either of the MDiv program chair, MABC program chair, or the FBS President, the student should submit the grievance to the chairman of the FBS Board. In the handling of student grievances (the process of which is outlined below) the FBS representative resolving the grievance may request input and participation from another program chair, the FBS President, the FBS Board and/or the Senior Pastor of Faith Church.

Actions taken in resolving the grievance shall be provided to the involved individual in writing.

Individuals sanctioned by disciplinary actions, either academic or administrative, can appeal their status with FBS by providing to the President a written appeal within 10 working days of the receipt of the disciplinary action. The written decision provided by the President shall be final.

All grievances submitted in writing to FBS will be kept on record electronically. All written action taken to resolve a grievance will be kept on record electronically.

III. Rights in Violation Procedures and Process

(1) All individuals have the right to fair and equitable procedures which shall determine the validity of charges that they have violated seminary regulations.

(2) All individuals have a right to expect that the procedures shall be structured to facilitate a reliable determination of the truth or falseness of the charges, provide a fundamental fairness to the parties and be effective as an instrument for the maintenance of order.

(3) In the event that reconciliation cannot be made following the guidelines set out in Matthew 18 and after a formal grievance has been submitted. An FBS representative or appointed representative from Faith Church will interview the parties involved, including any witnesses, to ascertain the relevant facts of the grievance. At that time, the FBS representative will meet with the parties involved to present the evidence that was found. The parties involved will have an opportunity to make a final case to the representative before the final report is turned over to the FBS president. In the case that the grievance involves the FBS President, evidence will be turned over to the FBS Board Chairman. After reviewing the final report, the FBS president or FBS Board Chairman will determine the appropriate punishment.

(4) All individuals have the right to know in advance the range of sanctions for violations of seminary policies.

(5) Any individual charged or convicted of violations of a general law may be subject to seminary sanctions for the same conduct, in accordance with seminary policies and procedures, when the conduct is in violation of a seminary rule.

(6) Faith Bible Seminary does not represent accusing faculty or staff members or students, but provides a process for fact finding and fair decision making.

(7) FBS will do its best to ensure that those investigating the case are not directly involved and have no conflict of interest in the grievance. The goal of this representative will be to turn over their impartial findings to the FBS president or FBS Board Chairman. The accused will know who their accuser is. In most cases, the parties will be given the opportunity to settle their disagreement without the intervention of FBS (following Matthew 18).

(8) Faith Bible Seminary reserves the right to hold individuals accountable for certain types of off-campus behavior.

(9) Disciplinary action may result if an individual's behavior compromises the educational atmosphere or mission of the institution. After following the process above, the FBS president or FBS Board Chairman will determine appropriate course of action. In cases where local, state, or federal law has been violated law authorities may be notified. Examples of such off-campus behavior would include, but not be limited to, crimes of violence, sexual assault, and/or alcohol or drug violations, as determined by FBS.

IV. Complaint Arising from Perceived Violation of Accreditation Standards

If an individual should become aware of a violation of an ABHE accreditation standard. The individual should address the concern in writing to the President of FBS. The individual may also address the concern in writing to the Association of Biblical Higher Education (ABHE):

Association for Biblical Higher Education

5850 T.G. Lee Blvd,

Suite #130 Orlando, FL 32822

407.207.0808

www.abhe.org

V. General Suggestions

FBS welcomes input to improve its structure, educational methods, institutional procedures, etc. If an individual has a suggestion for improvement, please put the suggestion in writing and address it to the appropriate program director (MDiv/MABC), president, or registrar.